

Children and Families Scrutiny Panel

ADDITIONAL INFORMATION

Thursday, 6th June, 2019
at 5.30 pm

ADDITIONAL INFORMATION RELATED TO THE LISTED
REPORTS

ADDITIONAL INFORMATION

9 CHILDREN AND FAMILIES - IMPROVEMENT JOURNEY (Pages 1 - 16)

- Presentation to Panel
-

Wednesday, 29 May 2019

SERVICE DIRECTOR, LEGAL AND GOVERNANCE

Scrutiny Panel

Southampton Children and Families Service

A city of opportunity where everyone thrives



Ofsted 2014

Inadequate Inspection, over turned to Require improvement

Since then:

- **SEND inspection January 2017**
- **Focused visit Care Leavers 2018**
- **Annual Conversation – no issues identified**
- **Partners in Practice (PIP) 218.**

What Have We Done Since 2014

We have improved:

- **Staffing Review through transformation – Social Work, Personal Advisors, ATM and Team Standards Co-ordinator**
- **Reduced LAC from 635 to 485 – however this has risen to 500 last week.**
- **Reduced CP Plans**
- **Reduced residential placements from 40 (April 2018) to 31 to date**
- **Improving quality of practice in care**

What Have We Done Since 2014 (cont...)

- Improved a revised Early Help Offer with Health
- Improved accommodation offer for Care Leavers
- NEET – improvements but a continuing challenge
- Increased Young Person's participation in service development
- Implemented new QA Framework
- Increased audit work
- Greater analysis of audits

Partners in Practice (PIP)

- **Children and Families minister gave £17 million to improve outcome for vulnerable children**
- **£15 million of this went to 8 “good” Local Authorities to take on PIP work which would help and work alongside Local Authorities to provide peer support to help them improve outcomes for children**
- **Ealing chosen partner – August 2018**
- **Completed January 2019**

Matters to address



- **Quality of Practice in direct case work.**
- **Timeliness managing Key Statutory Process.**
- **Demand Management – capacity.**
- **Caseloads.**
- **Recruitment.**
- **Placement Stability.**

Placement Stability

- Little has changed Nationally over the past 3 years.
- SE Region 16/17 data 11%.
- Southampton 16/17 data 12%.
- Single year placements 1% higher.
- % of LAC with 3 or more moves down this year to 10%.
- Adolescent Placements most at risk of breakdown.
- Market – Insufficient placements which meet needs.

Education Performance – Early Years

- **OfSTED Inspection 95% “Good” or above with 25% “Outstanding”.**
- **Early Years Foundation Stage (EYFS) achieved 71.2% of pupils gaining “Good” level of development (GLD) with 60% of disadvantaged pupils achieving this against a National Figure of 57%.**
- **96% of 3 and 4 year olds are now accessing funded early education (94% nationally)**

Education Performance – Primary Education

- All results are for 2018, this year's KS2 and KS4 data will be available in either June or August.
- Expected standard in Reading, Writing and Maths was 65%. This is 1% above National.
- KS2 cohort achieved joint rank position of 63/149.
- 85% of Primary School are “Good” or “Outstanding”.
- 100% of Special Schools are “Good” or “Outstanding”.
- Strong and effective collaboration between LA and Schools.

Education Performance – Secondary Education

- **58% of Southampton pupils gained a 9 – 4 in English and Maths GCSE – consistent with 2017 results.**
- **Average Attainment 8 score in the Open Element was above National Average.**
- **82% of all Secondary Schools are “Good” or “Outstanding”.**
- **Improved scrutiny of schools with all institutions including academies across the city being reviewed and graded against common framework.**
- **More support for those schools graded as “C” or “D”.**
- **Improved and developing Secondary School to School support.**
- **Developing mental health support in Secondary Schools.**

Special Education Needs and Disabilities (SEND)

- **The SEN review continues to progress, despite the DfE rejecting funding for the new Special School.**
- **Autism Resource Base (ARB) opened to cater for up to 50 secondary-aged young people and a third primary resource base for complex needs.**
- **Significantly improved relationship with schools.**

Inclusion, Exclusions and Attendance

- **Reduction of exclusions for key objectives compared to last year. Primary Fixed Period Exclusion (CFPE) reduced by 21%. FPE for pupils with EHCP's reduced by 35%.**
- **Permanent Exclusions continue to be below national levels for two consecutive years.**
- **Secondary Phase has seen a 15% reduction in overall exclusions and 12% reduction in the number of individuals being excluded over a 2 year period.**

Inclusion, Exclusions and Attendance (cont...)

- **5 years trend showing exclusions are below the national average.**
 - **No permanent exclusions.**
 - **Early intervention due to proactive use of attendance and welfare officer.**
- 4 year trend in increasing attendance.**

Virtual School

- **Attainment and Progress:**
 - *Early Years (LA 3 year trend of increased performance now only 1% below national).*
 - *KS1 CLA – 1 year improvement above national.*
 - *KS2 CLA – 2 year improvement trend.*
 - *KS4 CLA – both Attainment and Performance 8 are showing an increase in performance.*

School Place Planning and Capital

- **Much improved Admission and School Place Planning Service widely recognised and commended by Head Teachers.**
- **Large Year 7 bulge in numbers successfully placed in Secondary Schools across the city.**
- **Plans for the new school at the St Marks Primary School site progressing.**
- **Further expansion of schools capacity across all phases being planned.**

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